

Administrative Curriculum Vitae
September 2023

Jason E. Lane, Ph.D.

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EDUCATIONAL BACKGROUND

Doctor of Philosophy Disciplinary Emphasis The Pennsylvania State University	Higher Education Political Science August 2003
Master of Arts The Pennsylvania State University	Political Science May 2002
Bachelor of Science, magna cum laude Academic Minor Southeast Missouri State University	Political Science Business Administration May 1999

HONORS & AWARDS

Prodesse Quam Conspici Award (for unheralded service), Miami University	2022
Cooperative Leadership Award, National School Development Council	2020
Higher Education Excellence in Diversity Award from Insight into Diversity (for the Touhey Family Fellows Program)	2019
Best Talent Development Program, Association for Talent Development (for SAIL's CIO Leadership Academy)	2017
Outstanding Contributions to International Education Research Council for International Higher Education Association for the Study of Higher Education	2015
Founders Award for Community Leadership, Stakeholders, Inc., Albany, NY	2014
Outstanding Higher Education Policy Research Article International Association of Universities – Palgrave Prize	2010

New Century Scholar, William J. Fulbright Program,
U.S. State Department [Department of State] 2009-2010

FELLOWSHIPS

Senior Fellow, National Association of System Heads (NASH) 2020-present

Senior Fellow, Rockefeller Institute of Government (SUNY) 2009-2020

Public Policy Fellow, Western Interstate Commission on Higher Education 2006-2008

Fellow, Institute for Qualitative Research Methods (IQRM),
American Political Science Association/National Science Foundation 2007

Data Policy Fellow,
National Center for Education Statistics and Association for Institutional Research 2006

Alan W. and Roberta O. Ostar Fellow, The Pennsylvania State University 2000-2002
Graduate Fellow, Phi Kappa Phi 1999-2000

SELECT STATE/NATIONAL/INTERNATIONAL LEADERSHIP POSITIONS

Chair 2022-president State University Education Deans (SUED)

Chair 2022-present State Taskforce on Addressing the Teacher Shortage/Diversifying the Profession

Founding Member 2021-present International Advisory Board
Swedish Foundation for the Internationalization of Higher Education & Research (STINT)

Director 2016-present National Association of System Heads (NASH) Leadership Academy on System Level Change

Co-Director/
Executive Director 2018-present Institute for Leadership & Governance in Higher Education
Association for Governing Boards (AGB)

Founding Steering Committee Member 2015-2022 National Association of System Heads (NASH)
Taking Student Success to Scale (TS3)

Member, Board of Managers 2014-2021 SUNY Korea (branch campus)

Member, Executive Committee 2011-2014 Association for the Study of Higher Education
Council on International Higher Education

Founding Member, Governing Board 2011-2014 (Arab) Gulf Comparative Education Society

Secretary, Governing Board	2010-2012	Comparative & International Education Society (CIES)
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POSITIONS/EXPERIENCE

Current Positions

Dean Professor of Leadership & Educational Policy	2021-present	College of Education, Health, and Society Miami University
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Previous Administrative Posts

Dean	2018-2021	State University of New York University at Albany Graduate School of Education
Founding Executive Director	2016-2021	State University of New York SAIL Institute
Chair	2016-2018	State University of New York University at Albany Department of Educational Policy & Leadership
Vice Provost & Senior Associate Vice Chancellor, Academic Planning & Strategic Leadership	2013-2016	State University of New York (Chancellor’s Cabinet Level Position)
Associate Vice Chancellor, Academic Programs & Planning/ Associate Provost, Graduate Education and Research	2012-2013	State University of New York (Chancellor’s Cabinet Level Position)
Deputy Director for Research	2010-2014	State University of New York Nelson A. Rockefeller Institute of Government

SELECT LEADERSHIP ACTIVITIES, ACCOMPLISHMENTS, & EXPERIENCE

College of Education, Health, and Society, Miami University

Miami University, established in 1809, is ranked among the top 50 national public universities by U.S. News & World Report, serving approximately 25,000 students. As an original Public Ivy, Miami provides Ivy League-quality education at a public-school cost with an exceptional return on investment. The College of Education, Health, and Society, founded in 1902, is the oldest professional school at Miami University and one of five academic divisions. With more than 200 faculty and 50 staff, the college enrolls nearly 4,000 undergraduate and graduate students across 6 academic departments and 8 research centers, preparing students for careers in education, social work, public health, kinesiology, nutrition, sports, and analytics.

Dean, College of Education, Health, and Society June 2021 – present

- Improved the College’s US New Rankings by nearly 40 spots, jumping to the second-highest-ranked graduate college of education in Ohio, based on increased research output, graduate

program growth, and peer reputation.

- Created the EHS Success Center, led by a new Assistant Dean for Student Success, to provide data-informed professional advising for all EHS students and enhance co-curricular engagements and mentoring to increase retention and completion rates, particularly among historically underrepresented students. This included working with academic departments to facilitate a more centralized approach to advising and enhancing collaboration across departments.
- Launched TEACH Cincinnati, a partnership with Cincinnati Public Schools (CPS), an innovative pathway to expand and diversify the teacher education pipeline, providing high school students with mentoring and early college credit and ensuring that students have the financial, academic, and social supports to attend and complete college. This summer, I convened a community/funder task force to assist with developing messaging and putting a plan together to support our \$15 million fundraising goal.
- Asked by the Ohio Department of Higher Education to serve as the chair of a statewide work group to address the dual challenges of diversifying the educator profession and addressing the teacher shortage. These efforts include working with the legislature and governor's office to appropriate new funding in the upcoming state budget to support the work. In addition, I designed and implemented five regional meetings across the state this fall to facilitate collaborative, regional solutions to addressing the shortage. These meetings will include representatives from the education, business, government, and non-profit sectors.
- Developed, lobbied for, and secured a state appropriation for a new forgivable loan program to support students from historically disadvantaged backgrounds to pursue teaching careers in Ohio.
- Advanced a request for US Congressional designation funding through Senator Sherrod Brown's Office. The request is currently under review by the Department of Education and we are awaiting word of the award.
- Collaborated with the Office of Government Relations to provide written testimony to the state legislature on the negative implications of pending legislation in Ohio related to divisive concepts.
- Restructured and expanded research supports in the college to encourage and grow annual externally sponsored research, achieving a 4-fold increase in research over the college's 5-year average before my tenure.
- Implemented new fundraising strategies and priorities as part of the University's one-billion-dollar capital campaign. Raised \$2.8 million through fundraising this past year, more than doubling the five-year average for the college; and set the groundwork for a \$10 million goal this coming year.
- Formed the Dean's Student Advisory Council, comprised of a diverse group of students across the college to provide advice and feedback on college-level decisions related to student success.
- Worked with faculty to expand the delivery modalities of graduate programs, including moving four masters degrees fully online and offering MSW and EdD programs in new locations, all with a goal of expanding access to working professionals.
- Developed new pathways to upskill and reskill paraprofessionals and parents to earn teaching credentials in high-needs areas such as special education and teaching English as a second language (TESOL).
- Negotiated Miami University to be the institutional sponsor of the Association of Governing Board's Institute for Leadership and Governance, for which I serve as the Executive Director.

School of Education, University at Albany, State University of New York

The School of Education is New York's oldest and highest-ranked public School of Education and one of 9 academic schools and colleges at the University at Albany, a comprehensive, public, research I university that is part of the State University of New York (SUNY). The School of Education is comprised of 4 academic departments and 15 research centers and institutes that offer more than 45 graduate programs and 11 undergraduate programs to more than 1000 graduate students and 750 undergraduates

in the areas of education, mental health, human development, and leadership. The more than 140 full-time and part-time faculty and staff produce approximately \$10 million in research expenditures annually, have achieved a top 10 national ranking (US News) for online graduate education programs, top 2 public school of education ranking in the Northeast and are considered among the most productive of their disciplines.

Dean, School of Education, June 2018 – June 2021

The Dean serves as the chief executive and academic officer for the School of Education, fostering the success of students, faculty, and staff in the School and supporting the Provost and President in advancing the academic, research, and service missions of the University.

Strategic Leadership

- Initiated faculty workgroups to lead the School's efforts to advance strategic initiatives focused on diversifying the educator and mental health professions, improving student engagement and success, supporting inter-disciplinary academic programs and scholarship, and furthering our international engagements.
- Chairing the University's "Futuring" committee, with a charge to develop a plan for future academic growth and financial sustainability as part of the institution's pandemic recovery plans.
- Serving as a subject matter expert on the American Council on Education's National Taskforce on Transfer and Student Credit Mobility.
- Participated on the University's academic continuity steering committee to develop plans for the fall semester's academic offerings.
- Since the onset of the pandemic in the spring, implemented the following:
 - Weekly (bi-weekly over the summer), online academic continuity updates with all faculty and staff to keep them apprised of changes at the university, including both academic and economic impacts.
 - Regular meetings to work the department chairs to implement the university's new policies in regard to academic offerings, including balancing online, hybrid, and on-campus delivery.
 - New recruitment efforts to leverage our strength in online program delivery to significantly increase enrollments.
 - Budget realignments and reductions to reflect diminished resources, while also positioning the School for ongoing growth and success.

Recruitment & Retention

- Started online information sessions for prospective applicants, admitted students, and matriculated students, which has increased our application conversion and yield rates.
- Created a direct admit program for the strongest undergraduate student applicants to be admitted directly to the Human Development major (most students are first admitted non-degree).
- Expanded the online offerings of the School of Education, initiating 8 new online graduate programs in the last two years including the university's first two online PhD programs. Three more programs are in development, including the university's second online bachelor's degree.
- Launched the Great Dane Teacher Program, which provides undergraduate students with pathways to master's degrees and teacher certification (masters degrees are required for NYS teachers).
 - Launched nine combined bachelor's/master's degrees in literacy/childhood education, secondary education, and school psychology.
 - Created a new pre-ed (teacher education) minor to complement undergraduate disciplinary majors.
 - Worked with the university to add "pre-ed" as an advising track, along with pre-law and pre-med.

Diversity, Equity & Inclusion

- In 2018, hired a Director of Equity and Inclusion for the School, the first such school/college level position at the University, and created a Diversity Task Force charged with diversifying student and creating a more inclusive environment for faculty, staff, and students in the School.
- Organized three listening sessions for our students, faculty, and staff to discuss and share their reflections and reactions to the Black Lives Matter movement and the events that led to its resurgence and developed working groups to develop strategies for addressing issues raised.
- In Fall 2020, launching the New Visions for Teacher Education program, which provides high school seniors from urban districts the opportunity to take college credits on campus, earn a teaching assistant certification, and receive priority admission to our Great Dane Teacher Program.
- Created the Rising Scholars program to provide academic, social, and financial supports for undergraduate students from disadvantaged and diverse backgrounds to pursue careers in education and mental health, with goal toward being a national leader in diversifying the educator preparation pipeline to reflect the changing demographics of the state.
 - Secured a \$300,000 donation from the Touhey Family Foundation to expand the Rising Scholars program by providing additional support to more students with a goal of placing more diverse teachers in Albany City Schools.
- Initiated the Dean’s Student Leadership Council, comprised of students from all departments, to foster greater engagement and increased communication between the School and the students it serves. Launched the School’s first student awards, with foci on leadership, scholarship, teaching, and social justice & advocacy.
- Reinvigorated relationship with local urban school districts (Albany, Schenectady, and Troy) to create pipelines into teacher education programs with a goal toward diversifying the teacher education pipeline.
- Hosting monthly “Coffee with the Dean” hours to provide a forum for faculty and staff to come together to network and build relationships with each other across the School.

Faculty Development, Shared Governance, and Scholarship

- Developed a new junior faculty mentoring program to assist them with advancing their careers, including mentoring and new supports to pursue external research dollars.
- Created a new monthly School leadership meeting that brings all faculty in various leadership roles (e.g., program directors, center directors, office leads) together to share updates and discuss future directions of the school.
- Expanded support for all faculty to pursue external research grants, including new administrative assistance, financial support for pilot projects and preliminary work, and a new weekly newsletter highlighting faculty accomplishments and new grant opportunities. External research awards increased by 30% this past year, passing \$10 million in annual expenditures.
- Launched/launching three new research centers (New York School Safety Center, The Systems Center, and Center of Educational and Community Equity) to catalyze and support interdisciplinary research and community engagement.

Budget Management, Operations & Resource Generation

- Implemented a new budget and operational model in the School of Education that works to increase the effective use of constrained resources through enhanced shared services, increased focus on external resource generation, and alignment with areas of growth.
- Oversaw completion of a \$37 million renovation of a new home for the School of Education, including moving all faculty, staff, and students into the new facilities.
- Served on the campuses facilities master planning committee, developing a 5-year plan for the campus.
- Advanced professional development as a core opportunity to expand our learning ecosystem and increase revenue.

- Developed the Academy for the Advancement of Teaching, Learning, and Schools (AATLAS), a partnership with local school districts and Boards of Cooperative Education Services (BOCES) to develop and deliver cutting-edge, fee-based professional development for teaching assistants, teachers, and school leaders.
- Positioned the School of Education as a strategic partner with the Association of Governing Boards in launching the new AGB Institute for Leadership & Governance in Higher Education, which includes inclusion on national marketing efforts and a revenue stream that comes back to the School.
- Launched the annual Institute for International Education Leadership, which this summer hosted virtually 103 participants from 60 institutions in 8 countries.

Community Engagement

- Worked with faculty and students to launch www.RemoteED.org, a national website and clearinghouse of information related to remote learning, designed to support parents and educators navigate the new learning environment in COVID-19.
- Created and moderate weekly Community Conversation webinars, with local K12 educators, scholars, leaders, and policy makers, to discuss the ways in which education is evolving in relation to the pandemic.
- Co-Chairing the University's Public Engagement Council as part of the Strategic Plan Steering Committee, including advancing new ways to support engaged teaching, research, and service.
- Serve on the boards of the Tech Valley High Foundation (local public, problem-based learning magnet school) and the Capital Area School Development Association (CASDA).
- Initiated the annual school safety summit, a free public event co-sponsored the School of Education and the College of Homeland Security that features elected officials, educational leaders, and first-responders. In its second year, we had more than 300 participants across our three virtual settings.
- Expanded our Campus-Teacher Education Network (C-TEN) to include representation from the New York State United Teachers (NYSUT) union, local community-based organizations, and superintendents from our urban-serving districts.

Advancement and Fundraising

- Realized a 20% increase in donors and record donations and doubled the size of the School's endowment in first two years as dean.
- Initiated a new monthly e-newsletter, distributed widely to internal and external stakeholders and a weekly research-focused email to all School of Education faculty.
- Hired a new director of development for the School and in process of devising a new donor relations strategy to increase the School's endowment, with a focus on scholarships and endowed professorships.
- Implemented the School's first corporate engagement strategy to raise resources from corporate sponsors to support our community engagement efforts such as the School Safety Institute and the International Education Leadership Institute.
- Created the School's first external leadership council (advisory board) to foster enhanced stewardship of alums and friends of the School.

Accreditation

- Successfully led the University's institutional reaccreditation effort with Middle States, including co-chairing the institutional self-study steering committee, overseeing a virtual site visit, and co-authoring the university's self-study, which led to reaccreditation with 9 commendations for excellence.
- Oversaw successful reaccreditation of academic programs with American Psychological Association (APA), National Association of School Psychologists (NASP), and the Masters in Psychology and Counseling Accreditation Council (MPCAC) accreditation. Currently preparing

the self-study as part of our accreditation with Association for Advancing Quality in Educator Preparation (AAQEP).

Founding Executive Director, SUNY’s Strategic, Academic, and Innovative Leadership (SAIL) Institute (January 2016-present)

- Envisioned, created, and implemented the SAIL Institute, including hiring staff, setting up office protocols, brokering new partnerships, securing resources, and leading the “start-up” of the organization.
- In first five years of operation, we served approximately 1,500 participants on-campus programming, off-site retreats, one-day workshops
- Served as an early adopter of micro-credentialing in the SUNY system, offering 5 digital badges for completion of one-week learning academies (via Credley).
- Co-led development of the SUNY Hispanic Leadership Institute, a gubernatorial-created program intended to strength the diversity of the academic leadership pipeline in New York State.
- Received a \$100,000 grant from the Bill and Melinda Gates Foundation to develop tools and educational experiences to assist campuses in implementing data analytics for student success.
- Awarded the Best Talent Development Program Award from the Central NY Chapter of the Association for Talent Development for our New CIO Academy.

Chair, Department of Educational Policy & Leadership, August, 2016 – June, 2018

- Stemmed a five year (40%) enrollment decline and met departmental enrollment targets for the first time in a decade.
- Built inter-institutional pathways for students in other SUNY institutions to pursue graduate degrees in the department.
- Implemented the first undergraduate program in the department, an interdisciplinary minor in leadership. This included forging a partnership between the department and a new Center for Leadership & Service and several other academic units on campus.
- Worked with students to re-engage the department’s student organization to help foster a more robust, engaged, and diverse academic community.
- Initiated a new digital marketing program for the department with a focus on increasing enrollments, reengaging alums, and raising awareness of faculty activities.
- Forged a partnership with the Division of Student Affairs to create new resources and recruitment strategies to increase enrollment in the MS in Higher Education, including giving students in the MS in HE program priority for assistantships in Student Affairs.

State University of New York

The State University of New York is the largest comprehensive system of higher education in the United States, with 64 institutions, including research universities, academic medical centers, liberal arts colleges, community colleges, colleges of technology and an online learning network. Approximately 460,000 students are educated in more than 7,500 degree and certificate programs, and nearly 2 million in workforce and professional development programs. SUNY students and faculty across the state make significant contributions to research and discovery, resulting in nearly \$1 billion of externally-sponsored activity each year. There are 3 million SUNY alumni worldwide and one in three New Yorkers with a college degree are SUNY alumni. SUNY’s strategic agenda focuses on expanding access, increasing completion, supporting post-completion success, growing scholarship and inquiry, and contributing to the economic and cultural vitality of New York State and beyond.

**Vice Provost & Senior Associate Vice Chancellor for
Academic Planning and Strategic Leadership**

February 2014-September 2016

Associate Vice Chancellor, Academic Programs & Planning June 2013 – February 2014
Associate Provost for Graduate Education and Research

Key System Level Accomplishments

Strategic Leadership

- Co-led the convening of a national advisory panel and co-author of subsequent Teach NY Report to inform the creation of a new vision for educator preparation for SUNY and developing a set of enabling policies to support and grow colleges of education across New York.
- Led strategic redesign of SUNY's Office of Global Affairs, including working with campus leadership to create a new vision for the future and identify key areas where the system office could support campus growth.
- Re-developed the Office of Presidential Searches and Leadership to focus presidential recruitment and success, including revising the Board policies regarding presidential searches, creating presidential transition guidelines, and developing resources and programs to support new president development. Developed extensive networks with search firms and recruitment pathways to identify and attract diverse and accomplished faculty, staff, and leaders.
- Developed the SUNY Critical Issues in Higher Education conference and books series to strengthen SUNY's position as a thought leader in higher education, which included an annual conference that now attracts approximately 400 attendees from around the world and has produced three best-selling books on higher education.
- Co-led development of the National Association of System Head's Taking Student Success to Scale initiative, which has 21 systems of higher education committed to implementing common strategies to increase the number of students completing high quality undergraduate credentials.

Diversity, Equity & Inclusion Leadership

- Transformed the presidential search process for all SUNY campuses to ensure more diverse and inclusive search processes as well as provide additional support for successful presidential transitions. These changes resulted in one of the most diverse set of college presidents in the country.
- Led efforts to leverage online learning and 12 open-access Educational Opportunity Centers (EOC) to expand access to New York's most academically and economically disadvantaged residents and provide new pathways to college through the development of micro-credentials and stackable degree programs.
- Co-led development of a system-wide diversity and leadership workshop to support leaders in developing skills to foster diverse and inclusive environments.
- Oversaw the Educational Opportunity Program and the Educational Opportunity Centers, two statewide initiatives designed to provide educational access to economically and academically challenged students. This included successfully securing several million in additional funding to support these programs and expand access.

Academic & Student Success Leadership

- Provided direct supervision of the Office of Academic Programs and Planning, which is responsible for approving and overseeing all 7,000 academic programs and for working with campuses in program development for high needs programs.
- Implemented new protocols, communication strategies and tracking mechanisms to streamline the academic program review process, cutting review times in the system office in half and increasing responsiveness to campuses, all during a time when requests for new programs doubled.
- Led implementation of SUNY's seamless transfer framework, the nation's largest multi-directional transfer and articulation agreement, which included more than 1,000 faculty in developing 54 transfer pathways that streamline college access and completion for more than

30,000 students annually.

- Led development of Open SUNY, a system-wide platform to promote online degree programs and provide wrap-around student supports, including development of the Center for Online Teaching Excellence (COTE) to build capacity among faculty to provide cutting edge, technology-based learning experiences for students.
- Forged a renewed relationship between SUNY and Middle States Commission on Higher Education, including an annual meeting between senior leadership to discuss ongoing accreditation-related issues and the approximately 6 decennial reviews at SUNY campuses each year.

Economic Development & Research

- Led the team responsible for implementation of START-UP NY, a state initiative establishing tax free zones on college campuses to spur economic and academic development in Upstate NY. This included writing regulations, negotiating tax-free bonding issues, and establishing all approval processes. To date, the program has recruited more than 230 businesses to upstate NY, including nearly 4,000 projected jobs and \$215 million in investment over the next five years. Moreover, these partnerships generate new research, applied learning, and employment opportunities for students and faculty.
- In conjunction with the SUNY Research Foundation, developed Networks of Excellence, 5 problem-focused research networks designed to bring together the collective assets of faculty from institutions across the system to develop plans to pursue external funding in collaboration with each other.
- Led development of the SUNY Distinguished Academy, comprised of faculty who earned the title of Distinguished Professor, to provide leadership in the advancement of key SUNY academic initiatives. Responsible for coordinating the review process and approval of faculty to the rank of SUNY Distinguished Professor, a rank above full professor granted on a state-wide level by the SUNY Board of Trustees.

Operational & Fiduciary Leadership

- Managed a budget of more than \$110 million and lead a team of more than 100 staff spread across all of New York and four countries that included the offices of Academic Programs & Planning, Institutional Research and Data Analytics, Global Affairs, Education Opportunity Programs, Academic Technology and Information Services & the University Center for Academic and Workforce Development.
- Advanced SUNY's data footprint, including creating the Office of Institutional Research and Data Analytics to provide advanced data analysis to inform policy and decision making, expanding the use of Geographic Information System (GIS) enabled applications.
- Served on the System's Capital Master Plan Steering Committee, representing the needs of academic affairs across the 64-campus.
- As a member of the board of managers, enhanced oversight and accountability of SUNY Korea, an international branch campus in South Korea and developed new student conduct and academic policies for students at the campus.
- Implemented new protocols, communication strategies and tracking mechanisms to streamline the academic program review process, cutting review times in the system office by 25 percent and increasing responsiveness to campuses, all during a time when proposals doubled.

Advancement & External Relations

- Served as the lead on more than \$20 million in externally-funded projects sponsored by the state and federal governments as well as foundations such as Carnegie, Gates, and Lumina.
- Raised more than \$750,000 from private/corporate sponsors over 4 years to support SUNY's Critical Issues in Higher Education conference and book series.
- Negotiated partnerships with the *New York Times* and *The Conversation* to advance SUNY's

national awareness and provide opportunity for faculty to engage in high profile translational research efforts.

- Served as a public spokesperson and commentator on the value of education and current trends confronting the sector, including with the media, community organizations, and legislators.
- Spearheaded the partnership between SUNY and Organization for Economic Cooperation and Development (OECD), including co-chairing an international conference in NYC on the growing relationship between higher education and economic development.

Nelson A. Rockefeller Institute of Government, Albany, NY

A national, independent organization that researches and publishes on public policy issues, with a particular focus on the 50 states and the local governments within them. A public policy “think tank” that seeks to educate rather than advocate, the Institute focuses on: state fiscal issues, education, federalism, intergovernmental relations, urban issues, health care reform and social welfare policies. Founded in 1981 and based in Albany, NY, the Institute operates under the aegis of the State University of New York (SUNY).

Deputy Director for Research, June 2010 - February 2014

- Co-led development of first ever strategic plan to guide the Institute’s research and public engagements efforts, resulting in significant increase in external research funding for the Institute and quadrupling the public engagement activities of the Institute.
- With other Senior Staff, created a new Board of Managers to oversee and guide the Institute’s activities and led development of a strategic planning and visioning process.
- Re-built the educational research focus of the Institute, increasing partnerships with education faculty across the system to expand research productivity, collaborate on research grants, and develop strategies for translating research to inform public policy discourse.
- Created a relationship to position the Institute as the key research arm for the State University New York and to serve as an internal consultant and evaluator on education issues, including developing a new budget model, evaluating externally funded initiatives, and conducting original research to inform policy and practice.

ACADEMIC/PROFESSORIAL POSITIONS

Professor	2021- present	Miami University College of Education, Health & Society
Professor	2018-2021	State University of New York University at Albany Department of Educational Policy & Leadership
Associate Professor	2011-2018	State University of New York University at Albany Department of Educational Policy & Leadership (on administrative leave 2013-2016)
Assistant Professor	2007-2011	State University of New York University at Albany Department of Educational Policy & Leadership
Assistant Professor	2003-2007	University of North Dakota Department of Educational Leadership

EDUCATIONAL SEMINARS ATTENDED

<u>Seminar</u>	<u>Topic (Date Attended)</u>
CASE Development for Deans & Academic Leaders	Fundraising, Development, Alumni (November, 2018)
Harvard Institute for Management and Leadership	Higher Education Leadership (June 2015)
Institute for Qualitative Research Methods (IQRM)	Political Science Research Methods (January 2007)
NCES/AIR Summer Data Policy Institute	NCES/NSF Database Training (June 2006)
Transformative Mediation Seminar	Certified Civil Mediator (May 2006)
USC/CHEPA Junior Faculty Roundtable	Institutional Governance (June 2004)
Bush Foundation Junior Faculty Seminar	Teaching Roundtable (May 2004)

RESEARCH SUMMARY

Books/Monographs: 12

Google Citations: 3108

Semantic Scholar Citations: 987

Google h-Index: 30

Semantic Highly Influential: 100

SELECTED SCHOLARLY PUBLICATIONS

Books & Monographs

Lane, J.E. (Invited Proposal). *Systems Thinking for Student Success*. Harvard Education Press.

Lane, J.E. (Under Contract). *Public University Systems: A Leadership Handbook*. Johns Hopkins University Press.

Harris, J.T., Lane, J.E., Sun, J.C., & Baker, G. (2022). *Academic Leadership and Governance of Higher Education: A Guide for Trustees, Leaders, and Aspiring Leaders of Two- and Four-Year Institutions. (2nd edition)*. Henderson, VA: Stylus Press.

Gagliardi, J., & Lane, J.E. (eds). (2022). *Higher Education Systems Redesigned: Shifting from Perpetuation to Innovation to Student Success*. Albany, NY: SUNY Press.

Lane, J.E. (ed.). (2015). *Higher Education Reconsidered: Executing Change to Drive Collective Impact*. Albany, NY: SUNY Press. (228 pp).

Lane, J.E. (ed). (2014). *Building a smarter university: innovation, analytics, and big data*. Albany, NY: SUNY Press. (342 pp).

Hendrickson, R.M., Lane, J.E., Harris, J., & Dorman, R. (2013). *Academic Leadership and Governance of Higher Education: A Guide for Trustees, Leaders, and Aspiring Leaders of Two- and Four-Year Institutions*. Henderson, VA: Stylus Press. (418 pp).

**Selected for the ASHE/CAHEP Barbara Townsend Lecture Award for Outstanding Contributions to the Study of Higher Education

- Lane, J.E. & Johnstone, D. B. (eds.). (2013). *Higher Education Systems 3.0: Harnessing Systemness; Delivering Performance*. Albany, NY: SUNY Press. (323 pp).
- Lane, J.E. & Johnstone, D. B. (eds.). (2012). *Colleges and Universities as Economic Drivers: Measuring Higher Education's Contributions to Economic Development*. Albany, NY: SUNY Press. (315 pp).
- Lane, J.E. & Kinser, K. (Eds.). (2011). *Multi-National Colleges & Universities: Leadership, Administration, and Governance of International Branch Campuses*. (New Directions for Higher Education). San Francisco: Jossey-Bass. (116 pp).
- Kinser, K., Levy, D., Casillas, J.C.S., Bernasconi, A., Slantcheva Durst, S. Otieno, W., Lane, J., Praphamontripong, P. Zumeta, W. and LaSota, R. (2010). *The Global Growth of Private Higher Education*. ASHE Higher Education Report Series. San Francisco: Wiley. (158 pp).
- Brown, M. C., Lane, J.E. & Zamani, E. D. (Eds.). (2010). *Organization and governance in higher education: An ASHE reader* (6th edition). Needham Heights, MA: Pearson Custom. (1,158 pp).
- Lane, J.E. & Brown, M. C. (Eds.). (2005). *Unique Campus Settings: Insights for Research and Assessment*. (New Directions for Institutional Research, volume 124). San Francisco: Jossey-Bass. (107 pp).
- Brown, M. C., & Lane, J. E. (Eds.). (2003). *Studying Diverse Students and Institutions: Challenges and Considerations*. (New Directions for Institutional Research, volume 118). San Francisco: Jossey-Bass. (115 pp).

Journal Articles (peer reviewed)

*indicates student collaborator

- Lane, J.E. & Schueller, J. (under review). Defining International Students in Transnational Education. *Journal of International Students*.
- Lane, J.E. & Pohl, H. (in development). The Role of Cross-Border Education in Science Diplomacy.
- Lane, J.E. & Pohl, H. (in development). Research Contributions of IBCs to the Scientific Wealth of a Nation: A Case Study of Malaysia.
- Lane, J.E. & Khan, M.I.* (in development). A multi-dimensional analysis of national regulations of cross-border higher education.
- Lane, J.E., Kinser, K., Schueller, J., & Crombie, J. (Revise & Resubmit) Analyzing risk mitigation in transnational national higher education governance: A principal-agent analysis of international branch campuses. *Compare: A journal of comparative and international higher education*.
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higher education internationalization. Policy Report. Albany, NY. Rockefeller Institute of Government.

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Select Grant Funding

Foundations

Role: Principal Investigator
Project Name: Planning Grant for Scaling TEACH Cincinnati
Source: Greater Cincinnati Foundation
Time Period: June 2023- May 2024
Total Funding: \$100,000

Role: Co-Principal Investigator/Director
Project Name: An Investigation of Transformation Within State Systems of Higher Education
Source: Gates Foundation
Time Period: August 2022-July 2023
Total Funding: \$100,000

Role: Co-principal Investigator/Director
Project Name: Building a Cradle-to-Career Data System for New York State, Part 2
Source: Carnegie Corporation of New York
Time Period: January, 2019- December, 2020
Total Funding: \$250,000

Role: Co-Principal Investigator
Project Name: *The Renaissance Center for Creativity, Knowledge Integration, Leadership and Citizenship*
Source: Carnegie Corporation of New York
Time Period: March, 2018-February, 2019
Total Funding: \$200,000

Role: Co-principal Investigator/Director
Project Name: Planning for a Cradle-to-Career Data System for New York State, Part 1
Source: Carnegie Corporation of New York
Time Period: June, 2018- December, 2019
Total Funding: \$250,000

Role: Principal Investigator
Project Name: *Developing Leaders to use Predictive Analytics from Cradle to Career.*
Source: Bill & Melinda Gates Foundation
Time Period: August, 2016-July, 2017
Total Funding: \$100,000

Role: Principal Investigator
Project Name: *Transforming University Systems.*
Source: Bill & Melinda Gates Foundation
Time Period: July 2014-December 2014.
Total Funding: \$200,000

Role: Principal Investigator
Project Name: *A comparative study of education systems in the United Arab Emirates.*
Source: Sheikh Saud Bin Saqr Al Qasimi Foundation for Policy Research.
Time Period: September 1, 2011-August 30, 2012.
Total Funding: \$30,000.

Organizations

Role: Principal Investigator (served as administrative leadership while SUNY hosted the association)
Project Name: *Hosting of the National Association of System Heads Administrative Office.*
Source: National Association of System Heads
Time Period: July 1, 2015-June 30, 2016.
Total Funding: \$230,000.

Role: Principal Investigator (provided administrative leadership while UAlbany hosted the society)
Project Name: *Hosting the Comparative and International Education Society Secretariat*
Source: Comparative and International Education Society
Time Period: September 1, 2010 – June 30, 2013
Total Funding: \$168,660

State Government Grants

Role: Principal Investigator
Project Name: Diversifying the Educator Preparation Pipeline
Source: Ohio Department of Higher Education
Time Period: April 2022-October 2023
Total Funding: \$200,000

Role: Principal Investigator
Project Name: TA to Teacher Pipeline
Source: NY State Department of Labor
Time Period: October 2020-December 2021
Total Funding: \$196,000

Role: Co-Principal Investigator (PI: Dr. Elizabeth Bringsjord, SUNY)
Project Name: *Teach NY: Setting a new agenda for teacher education.*
Source: NY State Education Department
Time Period: June 2014-June 2015.
Total Funding: \$500,000

Role: Principal Investigator (sub-contractor on US DOE funding)
Project Name: Building a State Longitudinal Data System for NY
Source: NY State Education Department (funds originating from US DOE)
Time Period: July, 2012-July, 2016
Total Funding: \$20 million

State University of New York

Role: Principal Investigator
Project Name: *Examining State Systems of Higher Education.*
Source: State University of New York
Time Period: January-December, 2012
Total Funding: \$35,000.

Role: Principal Investigator
Project Name: *A study of regional operating and labor costs within the SUNY system.*
Source: State University of New York

Time Period: January-May, 2012.
Total Funding: \$20,000

Role: Principal Investigator
Project Name: *Higher Education and International Relations: a research agenda meeting*
Source: Conversations in the Disciplines. State University of New York
Time Period: August, 2011 - May, 2012
Total Funding: \$5,000

SELECT PRESENTATIONS

International

Foresight 2030: The Future of Higher Education Internationalization. (September, 2022). Sponsored by the Swedish Foundation for the Internationalization of Higher Education and Research (STINT). (Invited Plenary Panel).

Understanding the US Higher Education Governance System. (January, 2020). *Transforming the Moroccan Higher Education System*. Sponsored by the US State Department. Rabat, Morocco. (Invited Keynote).

Understanding Quality Assurance in Cross Border Higher Education. (August, 2018). *National Seminar on Quality Assurance. National Institution for Academic Degrees and Quality Enhancement of Higher Education*. Tokyo, Japan. (Invited Keynote).

How to Build a Sustainable Higher Education System. (April, 2018). *Higher Education for the Future: A National Meeting on Higher Education and the Economy in Kosovo*. Sponsored by the US State Department. (Invited Keynote).

Recruiting and Retaining IBCs: Evidence from a Decade of Research. (February, 2018). *Forum on IBCs in Egypt. American University in Cairo*. Sponsored by the Egyptian Ministry of Education (Invited Keynote).

Embassies of Knowledge: Higher education, internationalization, and public diplomacy. (September, 2015). STINT Forum on The Role of Higher Education in Public Policy. Stockholm, Sweden. (Invited Keynote).

Cultivating an enhanced public policy response: implications for SUNY and Ireland. (May, 2014). *HEA-Forward Look Forum: Higher Education as a Driver of Sustainable Social, Cultural and Economic Development*. Dublin, Ireland. (Invited Keynote).

What is the local impact of international branch campuses? (September, 2013). *The Future of Higher Education in the UAE: Innovation and Knowledge Production*. Emirates Center for Strategic Studies and Research: Abu Dhabi. (Invited Speaker)

Colleges and Universities as Economic Drivers. International Forum on Education and the Economy. Education Policy Institute. (March, 2013). (Invited Speaker).

How Universities can Help Improve Governance. United Nation's Academic Impact. United Nations. New York, NY. (March, 2013). (Invited Speaker).

Quality Assurance in Cross-Border Higher Education. International Network for Quality Assurance

- Agencies in Higher Education (INQAAHE) Conference. Taipei. (April, 2013). (Invited Keynote)
- New Roles for International Branch Campuses: A U.S. Perspective. International Dialogue on Education. Sponsored by DAAD, British Council, Freie Universitat Berlin, and the Canadian Embassy in Berlin. (October, 2012) (Invited Keynote)
- Universities for Skills, Entrepreneurship, Innovation and Growth. OECD Roundtable on Higher Education in Regional and City Development (September, 2012). (Invited Respondent).
- Characteristics of International Branch Campuses. Institutional Management of Higher Education (IMHE)/ Organization for Economic Cooperation and Development (OECD). Paris, France. (September, 2012). (with K. Kinser). (Peer Review)
- Why Governments Engage in the Internationalization of Higher Education. Rationales for Internationalization. National Training Foundation. Keynote Address. Moscow, Russia. (May, 2012). (Invited Keynote).
- State involvement in the Internationalization of Higher Education: findings from a national survey. Internationalization for Economic Growth and Job Creation. State University of New York and the Organization of Economic Cooperation and Development. New York , NY. (April, 2011).
- The Role of Governments in Incentivizing Internationalization of Higher Education. OECD/IMHE meeting on Internationalization and Higher Education. Lund, Sweden. (December, 2011). (Invited Panel).
- The Sometimes Public Nature of Cross-Border Higher Education. Meeting of Associations, hosted by the International Association of Universities. New Dehli, India. (April, 2011). (w/ K. Kinser). (Invited Plenary)
- The Development of Private Higher Education in Dubai. Annual meeting of Gulf Education Comparative Society. United Arab Emirates. March, 2011. (Invited)
- The role of international branch campuses in education sector development in Bahrain. The University of Bahrain. February, 2011. (Invited)
- Policy Domains for International Branch Campuses. Institutional Management of Higher Education (IMHE). Paris, France. (September, 2010). (with K. Kinser). (Peer Review)
- Governance of International Branch Campus in the Gulf Countries. Cambridge Roundtable. The Governance of Higher Education in the Gulf Cooperation Region Cambridge, United Kingdom. Sponsored by the Gulf Research Foundation. (July, 2010). (Peer Review)
- Public Policy Dimensions of International Branch Campuses. World Global forum on Higher Education. Penang, Malaysia. (December, 2009). (Peer Review)
- International Branch Campuses: Decoupling the University from Its Geopolitical Base. Society for Research in Higher Education (SRHE). United Kingdom. (December, 2009). (with K. Kinser). (Peer Review)
- The Regulatory Environment of Domestic Cross Border Higher Education. Association for the Study of Higher Education Annual Meeting. Vancouver, Canada. (November, 2009). (with K. Kinser & D. Knox). (Peer Review)

Innovations in Organizational Theory. 2009 Association for the Study of Higher Education Annual Meeting. Vancouver, Canada. (November, 2009). (with A. Neuman, M. Bastedo, M. Peterson). (Peer Review)

Information, Incentives, and Interests: Overcoming Barriers to Knowledge Spillover in Portuguese Universities. Governance and Management Models in Higher Education. Coimbra, Portugal. (September, 2008). (with D. Redford). (Peer Review)

Reform in the Portuguese Higher Education System. Roundtable with College Presidents. Luso-American Foundation. Lisbon, Portugal. (January 18, 2008). (Peer Review)

Higher Education Reform Efforts in the United States. Invited Address. University at Lisbon. Lisbon, Portugal. (January 17, 2008). (Peer Review)

Toward an Understanding of Structural-Based Incentives: The Merger of Market and Political Influences. International Conference of Higher Education Research. Kassel, Germany. (September, 2006). (with J.A. Kivistö). (Peer Review)

National

An Introduction to Systemness. National Association of System Heads. Membership Webinar. (October, 2023).

New Perspectives on Systemness. National Association of System Heads. System Leadership Academy. (January, 2021). (Keynote).

The role of educator preparation programs in collaborating with K12 in a COVID Environment (July, 2020). National Association of System Heads Webinar. (Invited Panelist).

Assessing the internationalization of research. (February, 2020). Association of International Education Administrators (AIEA), Washington, DC (panel presentation).

Exploring the Role of International Education as an Export in the International Marketplace (February, 2019). International Education Stakeholder Roundtable. US Department of Commerce. (Invited Keynote).

The Role of Systemness in Supporting Student Success. National Association of System Heads. National Webinar. (January, 2019).

The Theoretical Underpinnings of “Systemness.” A paper presented at the American Educational Research Association (AERA). New York, NY. (April, 2017). (Peer-Reviewed Paper).

Managing Labor in International Branch Campuses. Annual Meeting of the National Center for Collective Bargaining in Higher Education. New York, NY. (April, 2017). (Invited Panelist).

Data Analytics and Leadership. Master Class offered as part of the Annual Meeting for the American Council on Education's Annual Meeting (Invited Instructor). Washington, D.C. (March, 2017).

Leveraging Higher Education Systems to Spur Student Success. Annual Meeting of the West Virginia Chief Academic Officers. Charleston, WV. (September, 2017). (Invited Keynote).

The Role of International Branch Campuses in a Changing Geo-Political Context. WES-CIHE Summer

- Seminar. Boston, MA. (June, 2017). (Invited Plenary Panel).
- Leveraging Systemness to Spur Student Success. Annual convening of Taking Student Success to Scale. Denver, CO. (April, 2017). (Invited Keynote)
- How to Scale Student Success across Systems. NASH-ACE Leadership Academy. Washington, D.C. (March, 2017). (Invited Keynote)
- Transnational Education: Growth at the Expense of Quality? University World News. Webinar. https://www.academia.edu/25588061/Transnational_education_growth_at_the_expense_of_quality
- Leveraging Data to Aid Students Across a System. Annual meeting of the Association of Institutional Research. Las Vegas. (May, 2016) (Invited Panel)
- Alternative Forms of Internationalization: a system's approach. Annual meeting of the American Council on Education. San Francisco. (March, 2016) (Invited Panel).
- Higher Education's Role in Advancing Statewide Economic Development. VERTEX Conference. University of Texas. (March, 2016). (Invited Plenary Panel).
- Leveraging Systemness to Drive Student Success. Annual meeting of the American Association of Colleges and Universities. Washington, D.C. (January, 2016).
- Strategic Planning and the Role of Leadership in Dual/Joint Degree Programs. Webinar. American Council on Education. (April, 2015). (Invited).
- The Future of State Systems of Higher Education. GATES/NASH Transformative Systems Convening. Washington DC. (March 2015) (Invited Keynote).
- Catalytic Coils: Collective Leadership in a Decentralized Network. Annual Collaborative, Online, and International Learning (COIL) Conference. (March, 2015). (Invited Keynote).
- Transnational Education: quality assurance in a maturing phenomenon. Annual Meeting of the Association of International Education Administrators. Washington, DC. (February, 2015) (Peer Review)
- The Role of States in Fostering Higher Education Internationalization. Webinar. Council of State Governments. (January, 2015). (Invited)
- Crossborder Higher Education in Latin America. Book Launch for *Latin America's New Knowledge Economy*. Institute for International Education. New York, NY. (February, 2013) (Invited)
- The Impact of International Branch Campuses on Science Diplomacy. American Academy of Arts and Sciences Annual Meeting. Boston, MA (February, 2013). (Peer Review)
- The Role of Systems in Facilitating Internationalization. Harnessing Systemness; Delivering Performance. Sponsored by the State University of New York. New York, NY. (November, 2012). (Invited)
- A Typology of Foreign Educational Outposts. Association for the Study of Higher Education. Las Vegas, NV. (November, 2012). (with K.Kinser) (Peer Review)

- Findings from a Global Survey of International Branch Campuses. Association for the Study of Higher Education. Charlotte, NC. (November, 2011). (with K.Kinser) (Peer Review)
- Oversight and Governance of International Branch Campuses. Association for the Study of Higher Education. Charlotte, NC. (November, 2011). (with K.Kinser) (Peer Review)
- Famous Failures: Case studies of international branch campuses. American Public and Land Grant Universities Conference. Sedona, AZ. (July, 2010). (Peer Review)
- International Branch Campuses: do they contribute to local knowledge development and innovation. Fulbright Annual Conference. National Press Club. Washington, D.C. (April, 2010). (Invited)
- Avoiding Going Native: fieldwork in educational research. Comparative International Education Society Annual Conference. Chicago, IL. (February, 2010). (with K. Anderson-Levitt) (Invited)
- The Role of International Branch Campuses in Economic Development in Developing Nations. Fulbright New Century Scholar Meeting. Potomac, Maryland. (May, 2009). (Invited)
- The Development of International Branch Campuses. Comparative International Education Society Conference. Charleston, South Carolina. (March, 2009). (Peer Review)
- Higher Education Policy Punctuations: An Assessment of Media Attention and Congressional Oversight. Association for the Study of Higher Education Annual Meeting. Jacksonville, FL. (November, 2008). (with D. LeFor). (Peer Review)
- Assessing the Effectiveness of Legislative Action on Academic Change: A Case Study of the North Dakota Higher Education Roundtable. 2008 Association for the Study of Higher Education Annual Meeting. Jacksonville, FL. (November, 2008). (with V. Johnson & S. LeMire). (Peer Review)
- Cross-Border Higher Education: Policies, Politics, and Practice. Association for the Study of Higher Education Annual Meeting. Jacksonville, FL. (November, 2008). (with K. Kinser, D. Chapman, L. Montoto, R. Sakamoto). (Peer Review)
- Symposium on Enhancing the Public Agenda for Higher Education. Association for the Study of Higher Education Annual Meeting. Jacksonville, FL. (November, 2008). (with D. Heller, K. Paulson, E. Ness, McLendon, M). (Peer Review)
- Building a Strategic Enrollment Management Organization: A New Approach to SEM Success. 23rd Annual ACT Enrollment Planners Conference. Chicago, IL. (July 8, 2008). (with J.W. Goff & L. Gragg). (Invited)
- Sustaining a Public Agenda for Higher Education. WICHE Policy Fellows Forum. Boulder, CO. (April 10, 2008). (Invited)
- Sustaining a Public Agenda for Higher Education: A Case Study of the North Dakota Higher Education Roundtable. Association for the Study of Higher Education Annual Meeting. Louisville, KY. (November, 2007). (with V. Johnson). (Peer Review)
- Federal Oversight of Higher Education: An Analysis of Congressional Committees, 1944-2004. Association for the Study of Higher Education Annual Meeting. Louisville, KY. (November, 2007). (with D. LeFor). (Peer Review)

- Non-Endemic Academics: An Exploratory Study of Cross-Border Supply of Public Higher Education. Association for the Study of Higher Education Annual Meeting. Louisville, KY. (November, 2007). (with K. Kinsler). (Peer Review)
- Integrating the In-House Consultant Model in Strategic Enrollment Management Divisions. Invited Seminar. AACRAO: Senior SEM Officers Conference, New Orleans, LA. (October 30, 2007). (with J.W. Goff). (Invited)
- Researching Transnational Universities: A Proposed Methodology. Institute for Qualitative Research Methods. Tempe, AZ. (January, 2007). (Peer Review)
- Increasing System Capacity Through Escalating Legislative and Private Sector Engagement: A Case Study of the North Dakota Roundtable. Association for the Study of Higher Education Annual Meeting. Anaheim, CA. (November, 2006). (Peer Review)
- Navigating the Murky Waters of International Policy and Structures: A Case Study of a Transnational Tertiary Institution. Association for the Study of Higher Education Annual Meeting. Anaheim, CA. (November, 2006). (Peer Review)
- Career planning and the dissertation process. Graduate Student Luncheon. Association for the Study of Higher Education Annual Conference. Philadelphia, PA. (November, 2005). (Invited)
- Politics of Mission Creep. Association for the Study of Higher Education Annual Meeting. Philadelphia, PA. (November, 2005). (Peer Review)
- State Oversight of Higher Education: A Theoretical Review of Agency Problems with Complex Principals. Association for the Study of Higher Education Annual Meeting. Philadelphia, PA. (November, 2005). (Peer Review)
- Transnational Governance: Interpreting the Role of Lay Governance in an Era of Globalization. Association for the Study of Higher Education Annual Meeting. Philadelphia, PA. (November, 2005). (Peer Review)
- Music, E-mail, and the Internet: Student Privacy and University Liability. Education Law Association Annual Meeting. Tucson, AZ. (November, 2004). (with R.M. Hendrickson). (Peer Review)
- Economic Developer or Producer of Knowledge: Creating Goal Congruity Between States and Scholars. Association for the Study of Higher Education Annual Meeting. Kansas City, MO. (November, 2004). (Peer Review)
- Democracy, education, and citizenship: Policy perspectives on desegregation in South Africa and the United States. Frederick D. Patterson Research Institute of the United Negro College Fund Conference on “Still Not Equal: Expanding Opportunity in Global Societies.” Washington, D.C. (September, 2004). (Peer Review)
- GATS and Higher Education: Impact on Institutional Governance and Decision Making. USC Center for Higher Education Policy Analysis’s Junior Scholar Forum on Challenges for Governance. Santa Fe, NM. (June, 2004). (Peer Review)
- Society, Government, and Public Higher Education: Rethinking Accountability and Oversight. American Educational Research Association Annual Meeting. San Diego, CA. (April, 2004). (Peer Review)
- Government Oversight and Public Higher Education: The Morality Debate and Freedom of Speech.

- American Educational Research Association Annual Meeting. San Diego, CA. (April, 2004). (Peer Review)
- State Government Oversight of Higher Education: Police Patrols and Fire Alarms. Association for the Study of Higher Education Annual Meeting. Portland, OR. (November, 2003) (Peer Review)
- The New National Determinants for Using Race in Collegiate Admissions. Education Law Association Annual Meeting. Savannah, GA. (November, 2003) (with R.M. Hendrickson and M.C. Brown). (Peer Review)
- State Governmental Influence on Institutional Practice: Rethinking Administration, Autonomy, and Accountability. American Education Research Association Annual Meeting, Chicago, IL. (April, 2003). (Peer Review)
- Sovereign Immunity and Public Higher Education. Education Law Association Annual Meeting, New Orleans, LA. (November, 2002). (with R.M. Hendrickson and M.C. Brown), (Peer Review)
- Integrating Academic Principles into Student Leadership Training. Association of College Unions-International Annual Conference, Anaheim, California. (March, 1998). (with C. T. Robertson). (Peer Review)

SELECTED MEDIA MENTIONS

Quoted regularly in regional, national and international media as an expert on education policy and cross-border higher education. Media outlets include *The Wall Street Journal*, *Bloomberg News*, *The Economist*, *Market Watch*, *Time*, *Boston Globe*, *The Chronicle of Higher Education*, *Inside Higher Ed*, *Times HigherEd*, and *University World News*. Have also been a contributing writer for *InsideHigher Ed*, *The Chronicle of Higher Education (Worldwise Blog)*, *University World News*, and *The Conversation*. Representative media inclusion below.

- Kelliher, R. (2022, June 15). SREB Report Reveals Two-Year College Enrollment Drops in South. *Diverse Issues in Higher Education*. <https://www.diverseeducation.com/leadership-policy/article/15293146/sreb-reports-reveal-twoyear-college-enrollment-drops-in-south>
- Friedell, D. (2022, February 26). Experts Worry about Effects of Fewer US Students in Higher Education. VOA Learning. <https://learningenglish.voanews.com/a/experts-worry-about-effects-of-fewer-us-college-students/6447703.html>.
- Stabile, A. (2022, February 8). Students ditching college will lose collective \$1T in lifetime earnings: Report. Fox Business News. <https://www.foxbusiness.com/economy/students-ditching-college-will-lose-collective-1t-in-lifetime-earnings-report>. (On Air Interview with Lydia Hu).
- Marcus, J. (2022, January 22). Drop in College Enrollments Threatens to Cause long-term. *Washington Post*. <https://www.washingtonpost.com/education/2022/01/22/college-enrollment-drop/>.
- Mitchell, M. & Weir, K. (2021, August 18). 94% of Ohio’s Teachers are White. Could that Change anytime soon. *Cincinnati Enquirer*. <https://www.cincinnati.com/story/news/2021/08/18/94-percent-ohio-teachers-white-could-change-any-time-soon/8113681002/>
- DeVito, E. (2020, July 10). The Future of International Education Remains Unclear. WNYT-NBC Affiliate. Expert Interview. <https://wnyt.com/education/international-students-colleges/5788470/>

- Capital Tonight (2020, July 23). School Safety in the NY Capital Region. Interview on local news program. Spectrum News.
- Gorenstein, B. (2020, July 23). UAlbany holds virtual summit with educators on how to safely reopen schools. WNYT-NBC Affiliate. https://wnyt.com/commit-to-kids/reopening-schools-ualbany-virtual-summit/5804113/?cat=10114&utm_source=dlvr.it&utm_medium=twitter.
- PIE News Team. (2020, July 7). "Horrorifying": US stakeholders seek reversal of rule on online-only. PIE News. <https://thepienews.com/news/horrifying-us-stakeholders-seek-reversal-of-rule-on-online-only-instruction/>
- Whitford, Emma. (2020, April 22). Can Public College Systems Stave Off Closures? *Inside HigherEd*. <https://www.insidehighered.com/news/2020/04/22/financial-peril-prompting-calls-close-some-public-college-campuses-systems-can-often>
- Bothwell, E. (2019, June 20). Are branch campuses withering? *Times Higher Education*. <https://www.timeshighereducation.com/features/are-branch-campuses-withering>
- Hackman, M. & Belkin, D. (2018, Dec. 20). U.S. Grip on the Market for Higher Education is Slipping. *The Wall Street Journal*. <https://www.wsj.com/articles/u-s-grip-on-the-market-for-higher-education-is-slipping-11545319853>
- Ellis, L. (2018, Nov. 9). The Hottest New Place for University Satellite Campuses: Los Angeles. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/The-Hottest-New-Place-for/245060>
- Redden, E. (2018, Sept. 18). A Costa Rican Campus. *Inside Higher Ed*. <https://www.insidehighered.com/news/2018/09/18/texas-tech-opens-branch-campus-costa-rica>
- Morgan, J. (2017, Aug. 24). India Shelves branch campus ‘dream’ for domestic ‘eminence’. *The Times Higher Education*. <https://www.timeshighereducation.com/news/india-shelves-branch-campus-pipe-dream-domestic-eminence>.
- Ellis, L. (2017, June 9). School goes on at Texas A&M Branch in Qatar amid terrorist accusations. *Houston Chronicle*. <http://www.houstonchronicle.com/news/houston-texas/houston/article/School-goes-on-at-Texas-A-M-branch-in-Qatar-11208705.php>

SELECT TEACHING

University at Albany, SUNY Fall 2007-present

- Administration of Institutions of Higher Education (EAPS 651)
- Cross-Border Higher Education (EAPS 687)
- Data Analytics and Leadership in Higher Education (EAPS 687)
- Educational Leadership in State & Federal Relations (EAPS 674)
- History of Higher Education (EAPS 657)
- Introduction to Organizational Leadership (EAPS 600 – Core Course)
- Organizational Development (EAPS 610)
- Organizational Theory Seminar (EAPS 700 – Core Course)
- Qualitative Research (EAPS 687)

Doctoral Students Advised and Current Career Placements

Committee Chair

Martha Asselin (University at Albany, 2012; Acting President, Schenectady Community College)
 Christine Farrugia (University at Albany, 2016; Director, Open Doors Study, Institute for Intl. Education)
 Jonathan Gagliardi (University at Albany, 2012; Associate Director, Center for Policy Analysis,
 American Council on Education)
 (Dissertation Earned the University’s Presidential Distinction Award)
 Kelly Hermann (University at Albany, in progress, Candidate; Vice President, University of Phoenix)
 John Jablonski (University at Albany, 2019; Provost, Adirondack CC)
 Dan Knox (University at Albany, 2017; Director of Student Mobility, SUNY)
 Michael Sass (University at Albany, 2016, presidential assistant, St. Louis College of Pharmacy)
 Maureen MacDonald (University of North Dakota, 2007; Dean of Continuing Studies, University of
 Toronto)
 Marcia Walker (University of North Dakota, 2007; Director of Diversity, University of Minnesota-
 Crookston)

External Examiner

Royal Melbourne Institute of Technology (RMIT) – Australia (2022)
 University of Pennsylvania – (2018)
 University of Rochester – New York (2014)
 Royal Melbourne Institute of Technology (RMIT) – Australia (2014)

SERVICE

Select Professional Service

Anchor Institutions Task Force

- | | |
|--|-----------|
| 1. Member, Executive Council (SUNY Chancellor’s designate) | 2012-2015 |
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Association of College Personnel Administrators (ACPA)

- | | |
|---|-----------|
| 1. Global Affairs Contributing Columnist, ACPA Developments | 2011-2015 |
| 2. Legal Affairs Contributing Columnist, ACPA Developments | 2005-2011 |

American Educational Research Association

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| 1. Conference Planning Committee, Division J | 2012 |
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Association for the Study of Higher Education

- | | |
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| 1. Conference Program Committee | 2008 |
| Co-Chair, Organization, Administration, & Leadership Section | |
| 2. Assisted with the Graduate Student Public Policy Forum | 2007 |

Council on Public Policy in Higher Education (ASHE)

- | | |
|---------------------------------|------|
| 1. Conference Program Committee | 2005 |
| 2.. Roundtable Moderator | 2007 |

Higher Education Program Alumni Council, The Pennsylvania State University

- | | |
|--------------------------------|-----------|
| 1. Vice President | 2009-2010 |
| 2. Executive Secretary | 2003-2004 |
| 3. Board Member | 2005-2012 |
| 4. Chair, Membership Committee | 2008-2012 |

National Association of System Heads	
1. Steering Committee Member, Taking State Success to Scale (TS3)	2015-present
PEW Higher Education Roundtable on Statewide Coordination in Missouri	1997-1998
Workshop on Education Policy in the GCC Countries (Gulf Research Council, University of Cambridge, UK)	2011
1. Co-Chair	

Select University Service

Miami University

Chair, Search Committee, Dean of College of Creative Arts	2023-present
Member, Search Committee, Director of Institutional Research	2022
Member, University Promotion & Tenure Committee	2021-present

University at Albany, State University of New York

Chair, Committee on the Academic Future of UAlbany	2020-2021
Member, Academic Continuity Steering Committee	2020-2021
Member, Strategic Enrollment Management Council	2019-2021
Member, Strategic Planning Steering Committee	2016-2021
--co-chair, public engagement sub-committee	
Co-Chair, Middle States Self Study Review Committee	2018-2020
Project Leader, Data Analytics for Student Success	2016-2018
Search Committee, Dean, Rockefeller College of Public Affairs	2011-2012
Member, Facilities Master Planning Committee	2011-2013
Co-leader, Presidential Strategic Planning Seminar	2009
Member, Committee on Student Space and Student Center	2009 – 2013

State University of New York System

Co-Organizer, Annual SUNY Critical Issues Conference	2011-2015
Co-Organizer, SUNY-OECD Conference	2012
Advisor, NYS 2100 Infrastructure Commission	2012-2013
Member, SUNY Patents and Inventions Policy Board	2013 – 2015
Chair, START-UP NY Implementation Committee	2015-2016

University of North Dakota

Senator-At-Large, University Senate	2004-2007
Chair, Legislative Affairs Committee	2005-2007
Member, University Planning and Budget Committee	2006-2007
Member, Faculty Research Seed Grant Council	2005-2007
Greek Life Strategic Planning Committee	2004-2005